

## Alg. 2 Warm Up #1-2


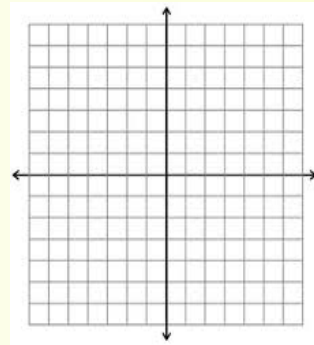
Warm Up sheets by the door.

1. Solve:

$$x^2 + 2x - 3 = 0$$

2. Solve and represent solution on a number line:

$$x^2 + 2x - 3 < 0$$


3. Graph:  $y < x^2 + 2x - 3$ 

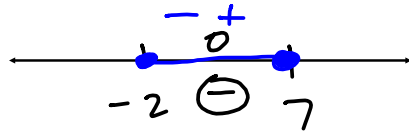
## Review of Quadratic Inequalities

Solve in one variable: Find the x values that make the inequality true. (Like #2 from the warm up.)

- \* Find critical numbers (boundary points) where the equation = 0.
- \* Plot the critical numbers on a number line dividing the number line into sections.
- \* Test a number in each section to find where the inequality is true.

Example:

$$1) (x - 7)(x + 2) \leq 0$$

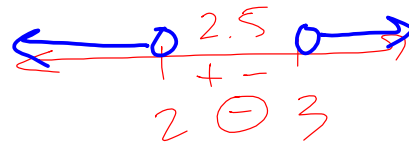


$$-2 \leq x \leq 7$$

$$[-2, 7]$$

$$2) x^2 - 5x + 6 > 0$$

$$(x - 2)(x - 3) > 0$$



$$x < 2 \text{ or } x > 3$$

$$(-\infty, 2) \cup (3, \infty)$$

Linear and Quadratic Inequalities in  $x$  and  $y$ :  
Find the  $(x, y)$  coordinate pairs that make the inequality true. The solution will be a shaded region in the coordinate plane that may or may not include the boundary line or parabola.

- \* Graph the line or parabola; consider if it should be solid or dashed.

- \* Test a point  $(x, y)$  clearly not on the line or parabola to see if it makes the inequality true.

- \* Shade the solution region, where the inequality is true.

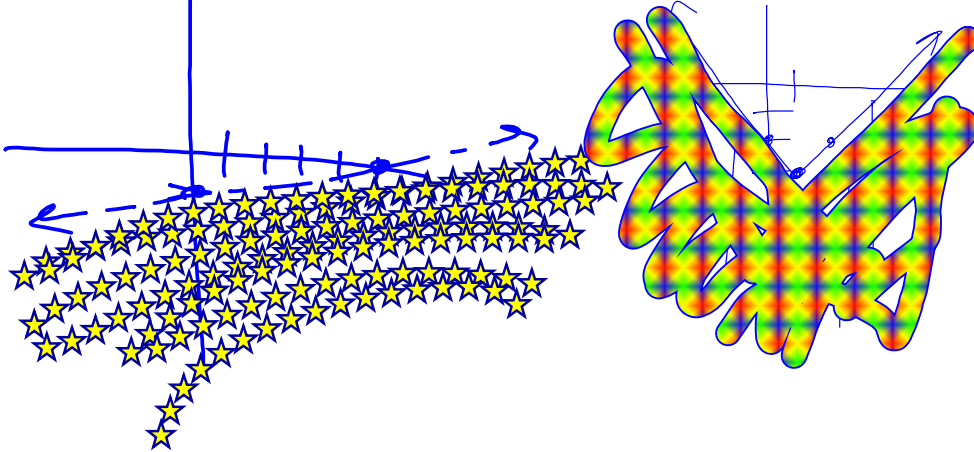
Example:

1)  $x - 5y > 5$

$0 - 0 > 5$

2)  $y \leq |x - 1| - 3$

$|0 - 1| - 3$   
 $y = 1 - 3 = -2$



### Classwork: Graphing Inequalities

\*Use quick graphing skills to accurately graph the boundary line or parabola.

$y = (x - h)^2 + k$  vertex at  $(h, k)$

$y = (x - a)(x - b)$  x-int:  $(a, 0)$  &  $(b, 0)$

$y = mx + b$  y-int:  $(0, b)$ ;  $m$  = slope

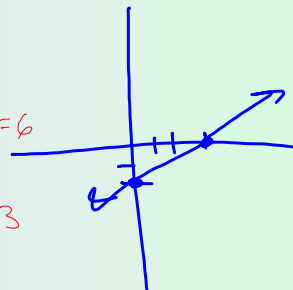
$Ax + By = C$  plot x & y intercepts

$2x - 3y = 6$

$2(0) - 3y = 6$   $2x - 3(0) = 6$

$-3y = 6$   $2x = 6$

y-int = -2 x-int: 3



Alg 2 ebook:

<http://enroll.cpm.org>

Your website:

Go to South web page,

Faculty Sites, Math,

Nicholson

HW: Ch 4  
homework WS #1

Get a book by tomorrow!

Core Connections  
Algebra 2, Volume **One**